

## Planning a Weekend Trip - Reading

### Can-Do Statement

I can read about an upcoming event and make a plan to attend based on the details shared.

### Pre-Activity Self-Reflection

How well do you think that you can engage in the Can-Do Statement for this activity?

This is a goal	Can do with help	Can do	Can do well
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### Instructions

1. Read the article "Everything's coming up roses" (<http://portlandtribune.com/pt/11-features/260956-132831-everythings-coming-up-roses>) about the Rose Festival.
2. Highlight important details you need to plan a weekend at the Rose Festival.
3. Record those details in a table like the one below. (You may not be able to fill in all of the spaces based on the information in the text.)

Event	Date/Time	Cost	What to expect	How to prepare

### Post-Activity Self-Reflection

How well do you think that you can engage in the Can-Do Statement for this activity?

What did you do well? What could you have done better?

This is a goal	Can do with help	Can do	Can do well
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## Planning a Weekend Trip - Speaking

### Can-Do Statement

I can discuss the logistical constraints of a leisure activity with someone and make a collaborative plan to participate in that activity.

### Pre-Activity Self-Reflection

How well do you think that you can engage in the Can-Do Statement listed above?

This is goal	Can do with help	Can do	Can do well
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### Instructions

Using the chart that you created in the last activity, work with your partner to discuss and develop a plan that you both agree on to attend the Rose Festival over the weekend.

As you create this plan, keep in mind the following constraints:

1. You may only travel to and from the festival once a day.
2. You may only spend 5 hours a day at the festival (including Friday evening).
3. You may not spend more than \$75 each on entertainment.
4. You have to find something that both of you like to do.

Please record your conversation and post it on the class discussion board.

### Post-Activity Self-Reflection

How well did you engage in the Can-Do Statement? Think critically about whether or not you were able to discuss different activities in detail with your partner. What did you do well? What could you have done better?

This is goal	Can do with help	Can do	Can do well
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